ADE School Finance



Kathy Hoffman
Superintendent of Public Instruction

GPEMC Meeting Update

January 22, 2021

Charlie Martin

Agenda

Distance Learning Adjustments

- Aggregate Expenditures Limit
- Questions



 Executive Orders authorizing distance learning required funding in the same way as Arizona Online Instruction (AOI)

 The reported % of scheduled instruction that is distance learning is used to adjust funding for non-AOI students



The amount of the negative adjustment is equal to the sum of:

Full-time adjustment:

(Total Weighted Non-AOI) x (% of ADM that is full-time) x (DL%) x 0.05 x (Base Level Amt) x (TEI or 1.0)

Part-time adjustment:

(Total Weighted Non-AOI) x (% of ADM that is part-time) x (DL%) x 0.15 x (Base Level Amt) x (TEI or 1.0)



	Total Weighted	Base					FT	PT	
LEA Name	Non-AOI	Amount	TEI	DL%	% FT	%PT	Adjustment	Adjustment	DL Adjustment
A+ Charter Schools	249.898	4305.73	1.000	46.44%	100.00%	0.00%	24,984.56	0.00	24,984.56

- Initial distance learning adjustments were applied to the January payment
- (\$266M) total adjustments
 - <u>Calculation for each district and charter</u> posted on the School Finance website
- Currently based on reported % for the first 40 days of instruction
 - Adjustment amounts will be updated



- Distance Learning adjustment amounts will be updated based on the % of instruction that is DL for the entire school year
- The report and process will be the same as in November
- If there was a significant error in the previously-submitted data, it may be corrected sooner
 - Contact <u>SFBudgetTeam@azed.gov</u>



- School Finance will archive all previously-submitted reports on 1/29
 - However, we recommend waiting until closer to the end of the year to re-submit
- The final DL report will be uploaded in the same way as the report in November
- Adjustment amounts will be updated before the 5/1 payment for all DL reports submitted by 4/15
- LEAs must submit final DL reports by 5/14
- Reports may be revised after 5/14 by contacting <u>SFBudgetTeam@azed.gov</u>



- Funding awards based on FY 2019 assessment results and poverty measures
 - Laws 2020, Chapter 49
- Based on percentage of students passing FY 2019 assessments
- Allocations are posted on the School Finance website
 - FY2021 Results-Based Funding
- Payments will be made early next week



- \$400 per student count
 - Top 13% of 60%+ FRL schools
 - At least 42.50% average passing
- \$225 per student count
 - Top 27% of 60%+ FRL schools
 - 36.00% to 42.50% average passing
 - Top 13% of all schools
 - At least 65.14% average passing



- Average passing:
 - Average of the percentage of all students passing all assessments English Language Arts and Mathematics
 - FY 2019 assessment data is on Accountability & Research Data <u>webpage</u>
- Poverty cohort based on the greater of:
 - % eligible for free or reduced-price lunch
 - Free and Reduced-Price Percentage Report
 - % income eligibility 1 or 2 on 10/1/18
 - SUPP72 report in AzEDS
 - Students generating fundable ADM



- ARS <u>15-911</u> requires an annual report by <u>11/1</u> on aggregate expenditures of local revenue as defined in the <u>Arizona Constitution</u>.
- \$138 million over the limit in FY 2021
 - Based on original budgets and budget revisions submitted on or before 10/22
 - BUDG-AGD report extracts values from submitted budget files
- BUDG-AGD reports are on the School Finance website and show the calculation for each district



- If the legislature fails to authorize expenditures in excess of the limit:
 - Each district is required to reduce expenditures based on the district's share of expenditures subject to the limit.
 - Budgets must be revised by April 1.
- School Finance is looking into options based on the following:
 - Distance Learning adjustment (~\$266M)
 - Decrease in Average Daily Membership (~\$200M)



• School Finance is currently reviewing the calculation in the BUDG-AGD report.

 There have been numerous changes to school funding and the budget file

 Review will ensure that the BUDG-AGD report is pulling the appropriate data for the calculations.



 Prop 208 excludes revenues from the definition of local revenues for the purpose of calculating aggregate expenditures.

 ADE will implement consistent with the language in the proposition, unless legal action directs otherwise.



Teacher Experience Index

- SDER system will open in February for review/corrections
- Deadline for corrections is March 1st



Questions?

Operations Support Team

Finance Operations Team

Account Analysts

(602) 542-5695

Budgets

SFBudgetTeam@azed.gov

Payments

SFPaymentTeam@azed.gov

Submit a Help Desk Ticket

Analysts respond to all Help Desk tickets within 5 business days.

